



Beaufort School SEND Information and Local Offer

What kind of SEN provision is available at Beaufort School?

Beaufort School is a primary special school for children aged 2 to 11 years of age. We have 94 commissioned places for pupils for pupils who have Profound & Multiple Learning Disabilities (PMLD), Severe Learning Difficulties (SLD) and Autism (ASC). Their individual provision is clearly identified within their EHCP. Many of our pupils have additional needs to their primary needs, such as Speech and Language or sensory needs.

Admissions to Beaufort School are determined by the LA in consultation with the school and further information can be found on our website or in the admission policy.

How will Beaufort School identify and assess my child's Special Educational Needs?

All children have an Education, Health and Care Plan (EHCP) on admission to Beaufort School. The provision required is set out in each child's EHCP and is reviewed on an annual basis with the child, families and all agencies involved.

How does Beaufort School evaluate the effectiveness of our provision?

Robust procedures for self-evaluation and monitoring are in place with children's progress being monitored each term by the Senior Leadership Team and the class teacher. In addition, the school is supported by our Interim Executive Board (IEB) and Key to Success partner.

How does Beaufort School know it is meeting the needs of all its pupils?

Following a baseline assessment upon entry to school, each child will be placed on the relevant level of the school curriculum. Each child has individually tailored planning which fulfils statutory requirements and developmental milestones. Bespoke learning programmes are created for each child and each area of the EHCP is broken down into small achievable steps to ensure success. Records are kept in line with the school's protocols and GDPR and these records will be used to monitor the progress of children across the school.

How do I know how well my child is doing at Beaufort School?

Daily communication through Class Dojo or a home school diary informs parents of daily learning activities that have taken place. Parents evenings in



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the Autumn and Summer terms offer the opportunity to discuss your child's progress towards Individualised Education Plans (IEP'S), curriculum levels and EHCP targets with your class teacher and team. You will also be invited annually to review your child's EHCP where your contribution towards the report which outlines your child's progress is valued.

Judgements on progress are closely monitored by the Senior Leadership Team and Phase Leaders through regular lesson observations, learning walks, scrutiny of lesson plans, and pupils' work to monitor progress and implement timely interventions. Parents and carers are also welcome to discuss progress with us at any time throughout the school year.

How will the staff support my child and how will the curriculum be matched to my child's needs?

An individualised and highly differentiated curriculum is planned for each child at the appropriate curriculum level. EHCP targets are met through IEP's broken down into small, achievable steps. School staff are supported by a range of professionals, including Special School Nursing Team, Community Paediatrician, Speech and Language Therapists, Occupational Therapists, Physiotherapists and our Educational Psychologist.

Does Beaufort School have a Special Educational Needs Co-ordinator?

As a Special School all school teaching staff are aware of the requirements to meet the needs of the students with SEN. If you have any questions or enquiries, please contact the school office via email at enquiry@beaufort.bham.sch.uk or 0121 675 8500.

What additional support for learning is available?

Agencies we work with include:

- Special School Nursing team with a named nurse allocated to school
- Community Paediatrician holds regular clinics at the school so that pupils can be seen for medical reviews with parents
- Nursing assistant who supports pupils with medication and enteral feeding
- The school purchases regular Speech and Language Therapy, Occupational Therapy and specialist Music Therapy
- Specialist staff from Sensory Support Services are available to support pupils in school with hearing and vision impairments
- The school purchases Educational Psychologist and Behaviour Specialist support
- Communication and Autism Team (CAT)
- NHS Physiotherapist and Physiotherapy assistants
- NHS Speech and Language Therapists
- NHS Dietician



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- Private Speech and Language Therapy, Occupational Therapy and Educational Psychology
- Forward Thinking Birmingham – Mental health support service for children and families
- Early Help and Social Care support
- Ophthalmic and Immunisation clinics

What further activities are available in addition to the curriculum activities?

Pupils across the school have opportunities to take part in offsite activities and visits within the local community. Some children access swimming lessons at the local pool and Rebound Therapy to promote physical skills and communication.

What training is provided to develop staff expertise?

Beaufort School has a comprehensive training programme in place for all its staff. This includes:

- Safeguarding
- First Aid – Paediatric and Adult
- Moving and Handling
- Team Teach
- Makaton
- Communication for children with complex needs
- Sensory processing, sensory integration and sensory circuits
- Poolside attendant

Additional training can be bespoke to the individual needs of pupils and may include support from specialist sensory services, attachment and trauma, symbol exchange, Intensive Interaction and Attention Buckets. Our staff are also trained to by the Special School Nursing team to administer certain medications and keep accurate records.

What equipment and facilities are there to support children with special needs?

Beaufort School is a modern, fully equipped school.

Physical resources include:

- Heated Hydrotherapy pool for physiotherapy needs and promotion of water safety
- Hoists, fixed and mobile, for children who require manual handling
- Studio hall for P.E.
- Specialised and secure outdoor play areas with safety surfaces
- Multi-use games area



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- Disabled toileting/changing facilities
- Access to specialised seating for children with physical difficulties
- Two soft playrooms for safe active play
- Four school minibuses with tail lifts for offsite activities
- Access to outdoor climbing equipment
- Adapted swing
- Touch screen computers, Interactive Whiteboards and iPads accessible for all children
- 'Book Nook' library area
- 'Sensory Retreat' quiet space
- Adapted software and hardware, such as eye gaze system

How are families involved in the education of the children at Beaufort School?

At Beaufort School parents/carers/families are valuable to the education of their children. This includes:

- Home visits
- Visits to school
- Daily communication via home/school diary or Class Dojo
- Twice yearly parent evenings
- Annual Review of an EHCP meeting
- Parent workshops
- Focused coffee mornings
- Assemblies
- Sports day
- Special Occasions
- Regular newsletter and text updates
- Throughout the school year, parents, carers and families are always welcome, by appointment, to see the class teacher or Head Teacher regarding any issues or concerns.

What do I do if I have a concern about the provision at Beaufort School?

Please contact your child's class teacher in the first instance. If you still have a concern, then please contact the Head Teacher. Our complaints policy is available on our website.

How does the Interim Executive Board deal with a complaint by a parent?

Any complaint that cannot be resolved by the class teacher or the head teacher will always be referred to the chair of the IEB. Parents also have the right to take their complaint directly to any member of the IEB. The board take an impartial view when investigating any complaint and a response will be provided in writing. If the complaint is not resolved, it will be taken to the Local Authority who will review it independently.



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What are the school's arrangements for supporting pupils in transferring from primary to secondary education?

During Year 6 pupils will start to prepare for secondary provision. The transition to secondary is managed between the class teacher and senior leadership team who will work closely with the receiving school to ensure all relevant pupil information is shared to support an effective transition. Pupils generally get the opportunity to visit their new school on a transition day during the summer term before they join their new school.

On some occasions, children may transfer schools before Year 6. This decision will be discussed and made through the annual review of EHCP process. Transition will be organised by the senior leadership team and the appropriate school.

Where can I get further information and support?

Please see 'Key Information' and 'Useful Links' sections on our website.

Where can I get information about the Birmingham Local SEND offer?

[Local Offer Birmingham | SEND Advice, support and Information](#)

Joanne Prince
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